

DUQUESNE UNIVERSITY  
DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY

13TH ANNUAL SPEECH-LANGUAGE  
PATHOLOGY SYMPOSIUM

Friday, April 29th, 2022

"Advances in Therapy Approaches for  
Children who Stutter"



**Seth E. Tichenor, Ph.D., CCC-SLP**, is a person who stutters, a Speech-Language Pathologist, and an assistant professor at Duquesne University. His research interests include better understanding and predicting individual differences in the experience of stuttering (stammering), understanding how adverse impact related to the condition develops, and determining how moments of stuttering occur in speech. He is currently investigating the role cognitive-affective processes have on speech production and language formulation processes in stuttering and non-clinical populations. He also practices clinically and is actively involved in clinical education regarding stuttering assessment and treatment.



**Amanda Hampton Wray, Ph.D., CCC-SLP**, is an Assistant Professor of Communication Science & Disorders at University of Pittsburgh. Her research program examines the development of brain functions mediating language and attention and relationships with cognitive proficiencies and experience in individuals with typical development and communication disorders, with a focus on developmental stuttering.

REGISTER ONLINE BY APRIL 19,  
2022:

[WWW.DUQ.EDU/SLPCONFERENCE](http://WWW.DUQ.EDU/SLPCONFERENCE)

AGENDA:

**8:30** Registration and Continental Breakfast (in person only)

**9:00-9:45** Stuttering therapy via the ICF

**9:45-10:30** Components of preschool and school-age stuttering therapy

**10:30-10:45** Break

**10:45-12:00** Best practices for implementing preschool and school-age stuttering therapy

**12:00-12:15** Q&A

.30 ASHA CEUs

ASHA Account number required for ASHA CEUs

This symposium will be provided both **in-person** and via **webinar**.

The zoom link will be sent via email the week of the symposium.

ABSTRACT

*Therapy approaches for preschool and school-age children who stutter must be centered in a holistic approach, incorporating direct treatment techniques and, importantly, support for building or maintaining positive communication attitudes and beliefs. This presentation will focus on principles and techniques to reduce the severity of stuttering, including affective, behavioral, and cognitive effects of stuttering. Specific examples and ways to implement treatment approaches will be provided.*

Learner Objectives:

1. Describe two therapy approaches for children who stutter.
2. Identify two or more methods that may decrease the frequency and severity of stuttering behaviors.
3. Explain how neurodiversity principles intersect with stuttering.
4. Summarize components of holistic stuttering therapy within the ICF framework.

**The registration fee per person is provided below:**

<u>Current</u> and <u>recent</u> Clinical Supervisors of Duquesne SLP graduate students. <b>Must have supervised <u>after</u> January 2020.</b>	<b>Free</b>
Duquesne SLP Alumni	\$25
<u>Past</u> Clinical Supervisors of DU SLP graduate students. <b>Supervised <u>before</u> 2020.</b>	\$25
<b>General Registration</b>	\$35

**All attendees must register online by April 19, 2022: [www.duq.edu/slpconference](http://www.duq.edu/slpconference)**

**Who should attend:** Speech-Language Pathologists working with preschool and school-age children who stutter.

**Registration policy:** Each attendee must register separately. Payment must be made at the time of registration.

**ADA:** Please contact us a minimum of 2 weeks prior to the program for accommodations.

**Cancellations:** Paid registration fees will be refunded if you contact us within 72 hours prior to the conference date. The registrant will receive a full refund. No refunds will be issued after that time. Duquesne University's SLP Department reserves the right to cancel the course with due cause. In case of cancellation, a full refund will be given to enrolled participants within two weeks of scheduled conference.

**Disclosures:**

Dr. Amanda Hampton Wray receives a salary from the University of Pittsburgh and is funded by grants from the National Institutes of Health (NIH-NIDCD) and the PA Lions Hearing Research Foundation.

Dr. Seth E. Tichenor receives a salary from Duquesne University and is funded by grants from the National Institutes of Health (NIH-NIDCD).

Drs. Hampton Wray and Tichenor have no non-financial disclosures related to this presentation.

**Questions:** contact Lori Marra at [marral@duq.edu](mailto:marral@duq.edu) or 412-396-1584



**ASHA CE**  
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Duquesne University, Department  
of Speech-Language Pathology

Intermediate Level

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